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**Sedgwick Press announces the Fifteenth Edition of
*The Complete Learning Disabilities Directory***

“... this book is highly recommended for all libraries; it will be vital to people with learning disabilities and the libraries that serve them.”

–Choice

2008 National Health Information Awards Winner in Patient Education Information,
for providing “information that helps patients cope with a disease or chronic health condition.”

Sedgwick Press, an imprint of Grey House Publishing, is proud to announce the publication of the Fifteenth Edition of *The Complete Learning Disabilities Directory*.

To help those millions of students receiving special education, many states and local school districts are embracing a new standards-based individual education program approach. To explain how this new approach can benefit the learning disabilities community, the **National Center for Learning Disabilities** developed *Advocacy Brief: Understanding the Standards-based Individualized Education Program (IEP)*. It is reprinted in its entirety following the Introduction, to provide users of this Directory with immediate access to this valuable information. It includes legal and educational terms, important questions to ask, examples of IEP goals, tips for parents and educators, and an interview with Dr. Margaret McLaughlin, University of Maryland.

The 7,000+ listings in this edition provide a comprehensive look at the variety of resources available for the many different types of learning disabilities, including those that occur in spoken language, written language, arithmetic, reasoning and organizational skills. In addition, the material is logically arranged, for quick, effective research.

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Sedgwick Press announces the Fifteenth Edition of *The Complete Learning Disabilities Directory*

The listings in *The Complete Learning Disabilities Directory* are divided into 21 major chapters and 100 sub-chapters, making it easy for users to pinpoint the publication, support group, phone number, key contact or any other LD-related information for which they are looking. Chapters include: National Associations, Summer Programs, Federal Agencies, Publishers, Classroom Resources, Learning Centers, Testing Centers, ADD, Literacy, Media, Transitional Skills and Vocations. Listings provide thousands of valuable contact points, including fax numbers, web sites and key executives. The listings also feature descriptions, founding year, designed-for age, and size of LD population served.

This valuable resource includes three indexes: Entry Name Index, Geographic Index and Subject Index. In addition, a Glossary includes hundreds of definitions and abbreviations for specific disabilities, treatment plans, and legal phrases, such as Auditory Sequencing, FBA (functional behavior assessment) and LRE (least restrictive environment). The Glossary will eliminate guesswork and increase knowledge as you search for listings or network in the LD community.

The Complete Learning Disabilities Directory, 2009, makes it possible, in this age of information overload, to be confident that this one resource with important LD information is all you need. It assures that this crucial information is readily available at every school and library across the country, not just at state or district level special education resource centers. Now, every special education teacher, student, and parent can have, right at their fingertips, a wealth of information on the critical resources that are available to help individuals achieve in school and in their community.

This data is also available as an Online Database, <http://gold.greyhouse.com>. Subscribers to the Online Database will have immediate access to the detailed listings contained in the print directory, in an easy-to-use and quick to search online format.

The Complete Learning Disabilities Directory	900 Pages	\$145.00
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