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185 Millerton Road  
P.O. Box 860  
Millerton, NY 12546

518-789-8700  
800-562-2139  
Fax: 518-789-0556  
E-mail: books@greyhouse.com  
www.greyhouse.com

### **For Immediate Release**

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Contact: Jessica Moody, VP Marketing  
Grey House Publishing  
(800) 562-2139 x101  
jmoody@greyhouse.com

## **Grey House Publishing announces the Second Edition of Special Education: A Reference Book for Policy and Curriculum Development**

This second edition of *Special Education: A Reference Book for Policy and Curriculum Development* is the first published by Grey House Publishing. The previous edition was published by ABC-CLIO in 2001. This new edition includes all the latest legal news, advocacy research, technical innovations and medical advancements that affect students, parents, teachers and health professionals in the special education community, as well as brand new elements.

This new edition contains up-to-date information on:

- Laws and court decisions;
- Innovations in curricula, such as response to intervention (RIT) and universal design for learning (UDL);
- New policy issues since No Child Left Behind;
- Impact of the Reauthorization of Individuals with Disabilities Education Act;
- New relationships brought about by the Rehabilitation Act.

Chapter 6 is a brand new feature – **Primary Documents & Quotations**. This includes quotes, speeches, and article excerpts, as well as several full text articles, from a spectrum of sources, including W.E.B. DuBois in 1939, Senator Hubert Humphrey in 1972, and 2008 articles from *Education Week*, *The New York Times* and *The Washington Post*. This thoughtful collection of documents provides readers with valuable insights, trends, and opposing opinions, usually not included in such an edition.

In addition, *Special Education* includes more **Print and Non-print Resources**, more **References** for further reading, a current, revised **Glossary**, and a detailed, multi-leveled **Index**, all designed to offer a comprehensive reference that will help professionals and non-professionals alike in their search to advance the cause of special education students in our educational system.

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*Grey House Publishing announces the Second Edition of Special Education: A Reference Book for Policy and Curriculum Development*

Chapter one begins with an Overview of Special Education. Topics included in this chapter are the first recognition of special education, Assessment and Evaluation, Individualized Educational Plan and Assessment, Inclusion, and Parental Involvement and the Need for Parent Education. Chapter two shows the Chronology of Special Education. It presents a timeline of a review of the laws, court decisions, and related developments pertinent to the recognition and support of special education in the United States.

Chapter three focuses on Special Education Curriculum. Curriculum can be viewed as anything that occurs in the education and program during the school day. It is important that the curriculum for all students meet their learning needs and abilities. This chapter shows how a multidisciplinary team of members within the child's school and community will assist with the recognition, diagnosis, learning processes, and development.

Chapters four and five discuss Special Education Programs and the Law, and Politics and the Special Education Challenge. Chapter four discusses the development of special education programs, based on laws passed to create educational opportunities, and how those laws have developed and changed. In special education, educators spend a great deal of time on the goals and objectives identified in the Individualized Education Program. Chapter five discusses the politics behind the reform of special education, with topics from the development of teacher unions and the effects of policies and political changes on special education.

The second half of this directory contains support information for anyone looking for specific people, places, and services. Chapter six contains Primary Documents and Quotations and provides the differing thoughts on how best to support special education. Chapter seven lists the Organizations, Associations, and Government Agencies that support the special education community, with national contacts, free medical services, federal assistance, and transportation services. Chapter eight contains print and non-print resources, things like books, CDs, journals, and web directories to toys, educational software, and assistive devices.

Concluding this directory is a 26-page Glossary contains all the terms, laws and acronyms that the reader might not be familiar with as well as an 11-page multi-level Index for readers who are looking for information on specific topics.

The invaluable information in this directory will prove itself to any educator, mentor, and parent requiring the important facts and details of working with children with special needs.

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*Special Education: A Reference Book for Policy and Curriculum Development*

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Author: Arlene Sacks

Editorial Director: Laura Mars-Proietti

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