

Contents

Prefaceix

Chapter One: Overview

The Development of Regular Education in the United States 1
The Development of Special Education 2
Legal Implications and Funding 6
Assessment and Evaluation 8
Referrals, Eligibility, and Placement 9
Assessment Issues When Providing for Dual Exceptionalities 11
Individualized Educational Plan and Assessment 12
Types of Assessments for Exceptional Education Students 12
Full-Service Schools 14
Mainstreaming 15
Inclusion 16
Brain Research 21
Early Childhood Special Education 26
Head Start 27
Why Special Education Teachers? 28
Parental Involvement and the Need for Parent Education 30

Chapter Two: Chronology

Developments in Special Education 1791–2008 37

Chapter Three: Special Education Curriculum

Curriculum Development Involves a Multidisciplinary Team 56
Curriculum-Based Assessment and Evaluation Approach 58
Including the Affective Domain 60

Encouraging a More Peaceful Environment	61
Multiple Intelligence and Its Impact on the Curriculum	63
Curriculum for Both General Education and Special Education	65
Curriculum and Assessment	67
How RTI and UDL Differ Yet Intersect	69
Community-Based Instruction and Curriculum	70
Service Learning	71
Discipline as Part of the Curriculum	74
Early Childhood Special Education Curriculum	76
Recognition & Response	78
Curriculum Accommodates Dual Exceptionalities	78
Inclusion in the Curriculum	79

Chapter Four: Special Education Programs and the Law

Special Education As It Is Impacted by Goal 1 of Goals 2000	86
Comparison of IDEA 2004 with IDEA 1997	87
Section 504 of the Vocational Rehabilitation Act and IDEA Compared	90
NCLB & IDEA	93
Highly Qualified Special Education Teachers	94
Funding and Opposition	95
NCLB 2001—Implications for Special Education Policy and Practice	96
Policy Based on the Laws	97
Charter Schools and Children with Special Needs	98
Technology Programs Based on the Law	99
Assistive Technology—Sec 300.105	99
Programs for At-Risk Infants and Toddlers	100
Policy vs. Program Implementation	100
Higher Education Act and Implications for Special Education	103

Chapter Five: Politics and the Special Education Challenge

The Development of Teacher Unions and Their Impact on Special Education	105
Politics on Special Education Programs for Young Children	108

Political Changes Affecting the Education of Disabled Children109
 Special Education and Advocacy111

Chapter Six: Primary Documents and Quotations

Differing Thoughts on How Best to Support Special Education119

Chapter Seven: Organizations, Associations, Government Agencies

National Contacts146
 Advocacy and Legal Assistance164
 Free Medical Services169
 Federal Assistance170
 Fraternal Organizations171
 Wish Organizations171
 Free Medical Air Transportation173
 Transportation for Cancer Patients and Donors174

Chapter Eight: Selected Print and Nonprint Resources

Books and CD-ROMs176
 Guides and Reference Materials187
 Journals and Magazines188
 Web Directories193
 Advocacy of Special Education and Children’s Services207
 On-line Legislative Resources209
 Community Outreach210
 Toys210
 Videos213
 Educational Software216
 Adaptive Devices221
 Communication Devices222
 Enabling Devices222
 On-line Resources for Assistive Technology224

Glossary	227
About the Author	253
Index	255